FAMILY LIFE EDUCATION 1 SYLLABUS

COURSE DETAILS

Course Code: 582000CW

Subject: CATE

Required Prerequisites: None

Suggested Prerequisites: None

Duration: One semester

Course Availability: A listing of when this course is offered in the current school year can be found on the VirtualSC Current Course Offerings page.

Class Times: There are no scheduled class meetings for this course. Instead, students are expected to work on their own to meet the deadlines posted in the course pacing guide. Students should expect to spend 7-9 hours a week working on this course.

Course Materials: A list of websites and online textbooks used in this course can be found here: Family Life Education 1 Course Links List. Students will need to be able to access all of these links to access all course materials.

Final Exam: Students in this course take a VirtualSC final exam. Details on scheduling and taking final exams can be found on the Final Exam Page of the VirtualSC webpage.

COURSE DESCRIPTION

Family Life Education 1 is designed to help students develop an understanding of various aspects of human relationships with emphasis placed on the unique needs and interests of individuals and families. Topics include: physical, mental, emotional, social, economic and psychological development. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum.

The curriculum used in this course is guided by the South Carolina CATE Standards for Family Life Education 1.

SCOPE AND SEQUENCE

INTERPERSONAL SKILLS/COMMUNICATION SKILLS

- Analyze the results of utilizing the decision-making process.
- Demonstrate communication skills that contribute to positive relationships.
- Describe functions and expectations of various types of relationships.
- Analyze the emotional, physical, economic and legal benefits of marriage.
• Analyze health and wellness practices.
• Identify proper nutrition habits and physical activities that promote a healthy lifestyle.
• Identify factors that affect food safety and sanitation from production to consumption.
• Explain the impact of HIV/AIDS, STI’s, and chronic and acute diseases on families and individuals.

**FAMILY DEVELOPMENT THROUGHOUT THE LIFE CYCLE**

• Compare family life cycle stages with human development stages.
• Explain how functions and structures of families change over time.
• Determine the importance of preparing for a family.
• Demonstrate respect for diverse perspectives, needs and characteristics of individuals and family.

Students will be sent a full list of assignments and their due dates at the beginning of the course. A sample pacing guide for this course can be found in the VirtualSC Course Catalog.

**VIRTUALSC DETAILS**

**TECHNOLOGY**

VirtualSC strives to provide adequate technical support to all of our students. As an online program, VirtualSC cannot provide support for any hardware (computers, tablets or mobile devices) that students use to access their courses. A list of technical requirements for devices can be found on the Virtual SC Tech Help page.

A troubleshooting guide for students is provided on the Virtual SC Tech Help page. A list of video tutorials can be found on the Student Tutorials page.

Students who need individual technical support during registration and before their courses start should contact the VirtualSC Help Center or call Student Services directly at (803) 734-8039. Students who are actively enrolled in courses should contact their teachers for course-specific technical support.

**ACCESSIBILITY AND ACCOMMODATIONS**

VirtualSC is committed to continually enhancing the accessibility of our courses. Our courses are regularly monitored by internal staff to check for accessibility risks. We are working to ensure that all required videos in our courses contain captions and/or transcripts. The program strives to ensure that all newly developed and revised courses include structural styling to indicate headings, lists, and tables to assist in page comprehension for screen readers.

The program continues to strive to format our courses to be compliant with the recommendations on the Web Content Accessibility Guidelines (WCAG) 2.0.

To ensure that students with special needs are being adequately served by our program, students with IEPs and 504s are asked to comply with the VirtualSC IEP/504 Policy.

**GRADING POLICY**

The final grade in this course results from the following:

• Coursework: 80%
• End of Course Exam: 20%
Coursework grades will be based upon the quality of the student submissions, participation in discussions, and the ability to maintain consistent communication with the instructor.

This course uses the South Carolina Uniform Grading Scale:

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<thead>
<tr>
<th>Letter Grade</th>
<th>Numerical Grade</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
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<tr>
<td>B</td>
<td>85-92</td>
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<tr>
<td>C</td>
<td>77-84</td>
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<tr>
<td>D</td>
<td>70-76</td>
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<tr>
<td>F</td>
<td>69-0</td>
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</tbody>
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**COMMUNICATION AND LATE WORK**

Participation and communication in an online class is critical to successful completion. Although students can access at a time that is convenient for them, they are expected to login regularly to the Student Dashboard and their course regularly. Students should meet all deadlines per the pacing guide and notify the instructor in advance if extenuating circumstances arise that prohibit the student from participating in the class as expected. Due dates for assignments are clearly posted and no work will be accepted beyond the due date unless a prior extension has been arranged. Students can communicate with their instructor through various methods as posted in the course.

**ACADEMIC INTEGRITY POLICY**

VirtualSC (VSC) takes academic integrity very seriously and expects a full commitment to it from each VSC student. All students taking courses with VirtualSC will be expected to adhere to our Academic Integrity Policy. The full policy, including consequences for infractions can be found on our Academic Integrity Policy Page.