US History and Constitution Honors Syllabus

Course Details

Course Code: 332000HW

Subject: Social Studies

Required Prerequisites: None

Suggested Prerequisites: None

Recommended Grade Levels: 11th grade

Duration: Yearlong

Course Availability: A listing of when this course is offered in the current school year can be found on the [VirtualSC Current Course Offerings page (opens in a new window)](#).

Class Times: There are no scheduled class meetings for this course. Instead, students are expected to work on their own to meet the deadlines posted in the course pacing guide. Students should expect to spend 10 hours a week working on this course.

Textbook: J. Locke and B Wright, (eds.). (2021). *The American Yawp*. Standard UP. Retrieved from [The American Yawp (opens in a new window)](#) [[CC BY-SA 4.0 (opens in a new window)](#)]

Required Course Materials: None

Outside Websites: A list of links to websites and online textbooks used in this course can be found here: [VirtualSC Course Links Document Folder (opens in a new window)](#). Students will need to be able to access all these links to view all course materials.

Final Exam: Students in this course take a SC End of Course Exam (EOCE). Details on scheduling and taking final exams can be found on the [Final Exam Page (opens in a new window)](#) of the VirtualSC webpage.

Course Description

The United States History and Constitution course tells the story of our Nation: its birth as a colony, our rebellion from Great Britain, the formation of a New Union, Westward Expansion, the Civil War, Industrialization, the Gilded Age, the involvement in World War One, World War Two, and the Cold War to the events of today. You will study the lives of the women and men in the United States who lived the story, their triumphs, tragedies. Their experiences shaped and forged the American Spirit, and that impacts our lives today. This honors course will challenge you academically, by covering US History in more depth, and you will learn information and read material that goes well beyond the material that is presented to students in the non-honors course.

The curriculum used in this course is guided by the [South Carolina Social Studies Academic Standards (opens in a new window)](#).

Scope and Sequence

1. Colonial America, 1607 to 1754
2. The American Revolution, 1754 to 1800
3. American Independence and the Founding of the United States, 1754 to 1820
4. The Development of Regional Economies and Cultures, 1800 to 1844
5. American Culture and Society in the Early 19th Century
6. Sectional Conflict, 1844 to 1877 - Civil War and Reconstruction
7. Impacts of Western Expansion, 1860 to 1877
8. Economic and Social Developments, 1865-1898
9. American Society and Culture in the Gilded Age
10. Progressivism Abroad and at Home
11. From the Roaring Twenties to New Deal, 1919 to 1937
12. World War II, 1937-1945
13. Bi-Polar World: The Cold War at Home and Abroad, 1945 to 1964
14. The Age of Affluence and the Liberal Consensus, 1964 to 1980
15. The Age of Scarcity and of Global Challenges, 1980 to the Present

Students will be sent a full list of assignments and their due dates at the beginning of the course.

Current pacing guides for this course can be found on the [Current Course Offerings page (opens in a new window)](#) on the VirtualSC website.

Course Grades

The final grade in this course results from the following:

- ∉ Coursework: 70%
- ∉ Final Project: 10%
- ∉ Final Exam: 20%

Each unit in this course counts 6.6% towards your coursework grade.

VirtualSC Details

Technology

VirtualSC strives to provide adequate technical support to all of our students. As an online program, VirtualSC cannot provide support for any hardware (computers, tablets or mobile devices) that students use to access their courses. A list of technical requirements for devices can be found on the [Virtual SC Tech Help page](#) (opens in a new window).

A troubleshooting guide for students is provided on the [Virtual SC Tech Help page](#) (opens in a new window). A list of video tutorials can be found on the [Student Tutorials page](#) (opens in a new window).

Students who need individual technical support during registration and before their courses start should contact Student Services by email (virtualsc@ed.sc.gov) or by calling (803) 734-8039. Students who are actively enrolled in courses should contact their teachers for course-specific technical support.

Accessibility and Accommodations

VirtualSC is committed to providing accessible online content that has been designed, developed, and/or obtained to be accessible to people with disabilities, including those who use assistive technologies. Specific policy guidelines were developed in accordance with Section 508 of the Rehabilitation Act of 1973 and the most current content accessibility guidelines developed by the World Wide Web Consortium (W3C).

VirtualSC collects Voluntary Product Accessibility Templates (VPAT) from vendors when available. These VPATs are listed on the [VirtualSC VPAT and Privacy Statements webpage (opens in a new window)](#).

Important Note: Our approach is a proactive one designed to ensure that our students' learning experiences are as barrier free as possible. In those instances where proactive solutions do not meet an individual student's needs, VirtualSC will provide reasonable accommodations based on a student's Individualized Education Plan or 504 plan.

Students, parents and the student's sponsoring school are expected to comply with VirtualSC's IEP policy (opens in a new window).

Grades and Dispute Policy

VirtualSC courses use the South Carolina Uniform Grading Scale:

Letter Grade	Numerical Grade
A	90-100
B	80-89
C	70-79
D	60-69
F	0-59

Within each course, teacher graded assignments will be graded in a timely manner with grades being posted within 3 business days.

Questions about a student's grades should be first addressed to the teacher of record. If a grade dispute cannot be resolved by the teacher, VirtualSC will follow its published Grade Dispute Policy (opens in a new window)

Communication Guidelines

Participation and communication in an online class is vital since students and teachers do not see one another in class each day as they would in a brick and mortar school. As such, VirtualSC expects students and teachers to communicate regularly to ensure students continually and successfully work towards meeting course objectives. VirtualSC teachers provide students with multiple means of contacting them, and students can find contact information in the Meet the Teacher section of their courses and in the welcome information teachers send via the student dashboard prior to their courses beginning.

Student Communication Guidelines

Students are encouraged and expected to reach out to their VirtualSC teachers whenever they need assistance. Additionally, to ensure they have access to the latest information regarding assignment instructions, due date modifications, etc., students are expected to log into the student dashboard daily to check for messages. Students are also expected to respond to communication from their VirtualSC teachers within one

business day. Students are expected to utilize professional language and tone when communicating with teachers.

Faculty Communication Guidelines

VirtualSC Faculty are expected to respond to communication from students, parents and sponsors within one business day. Teachers are expected to communicate with students in a professional manner.

All assignments, tests, etc., should be graded in a timely manner with grades being posted within 3 business days.

Academic Integrity Policy

VirtualSC (VSC) takes academic integrity very seriously and expects a full commitment to it from each VSC student. All students taking courses with VirtualSC will be expected to adhere to our Academic Integrity Policy. The full policy, including consequences for infractions can be found on our [Academic Integrity Policy Page](#) (opens in a new window).

Course Due Dates and Late Work

Although students can access at a time that is convenient for them, they are expected to log in regularly to the Student Dashboard and their course. Students should meet all deadlines per the pacing guide and notify the instructor in advance if extenuating circumstances arise that prohibit the student from participating in the class as expected. Due dates for assignments are clearly posted and no work will be accepted beyond the due date unless a prior extension has been arranged. Students can communicate with their instructor through various methods as posted in the course.