



Latin 3 Honors Syllabus

Course Details

Course Code: 363300HW

Subject: Latin

Required Prerequisites: Successful completion of Latin 2

Suggested Prerequisites: Successful completion of Latin 2 with a B or higher

Recommended Grade Levels: 9th through 12th

Duration: Yearlong

Course Availability: A listing of when this course is offered in the current school year can be found on the [VirtualSC Current Course Offerings page](#) (opens in a new window).

Class Times: This course has scheduled instructional meetings. Information on scheduled meetings for each course is communicated by the teacher. Recordings of these meetings will be available for students unable to attend. Students should expect to spend 7-9 hours a week working on this course independently, in addition to any live meetings, and are expected to meet the deadlines posted in the course pacing guide.

Textbook: Cambridge Latin Series, 5th edition, Unit 4. Students in the course are given free access to the online version of this textbook for the duration of their enrollment in the course.

Required Course Materials: Included in the course

Outside Websites: A list of links to websites and online textbooks used in this course can be found here: [VSC Course Links Document Folder \(opens in a new window\)](#). Students will need to be able to access all of these links to access all course materials.

Final Exam: Students in this course take a VirtualSC final exam. Details on scheduling and taking final exams can be found on the [Final Exam Page](#) (opens in a new window) of the VirtualSC webpage.

Course Description

This course covers the Latin language and the cultures that produced it: Greece and Rome. The class will be divided into two parts:

- 1) the study of the Latin language, including grammar, syntax, figures of speech, metrics, the reading of Latin, including authentic texts of the Roman authors Caesar, Horace, Martial, Augustus, Aulus Gellius, Pliny, Vergil, Cicero, Catullus, and Ovid, and the production of Latin;
- 2) the study of the late Republic (100-27 B.C.) and Early Empire (27 B.C.-A.D. 284).

The curriculum used in this course is guided by the [South Carolina Standard for World Language Proficiency](#).

Course Policies and Requirements

- **Quizzes and Tests:**

Quizzes and tests are scheduled for almost every stage (lesson) and all assessments will focus on the reading or writing of Latin, vocabulary and grammar, history and culture, and the Latin passages studied in the stage.

- **Participation:**

Learning Latin requires diligence: memorization, daily practice and a clear understanding of the grammar and syntax are required. Learning Latin online requires even more diligence; by no means should this course be expected to be easier than a brick-and-mortar Latin course.

Participation in the course will be assessed by student presence on the discussion boards. It is vital that students participate regularly in order not to fall behind in the course. Every stage usually has two instructional media, one on grammar and one on culture. Students will need to participate in a discussion form thread linked to the instructional media. Here students will be able to ask questions and discuss the stage's grammar and culture or other matters pertaining to the course content. Participation will be graded in these, so posts should be substantive, relate to the instructional media, reading, focus topics, and other students' posts, and comments should be civil and on point. Questions about administrative matters or problems should be directed to the instructor privately.

- **Interpretive Reading and Presentational Writing Assignments:**

Presentational speaking and writing of Latin are weighted more heavily than other work. Culminating presentational assessments require that students send the instructor drafts before posting work, but drafts are recommended for all

written work in the course. All due dates are posted in the course. The instructor needs time to correct work and get it back to each student in time for the student to post it for public view. Replies to other students (interpersonal communication) are designed to be spontaneous and therefore do not need to be checked with the instructor. A microphone is REQUIRED for presentational speaking.

N.B.: All assignments for the course are listed under the stages (lessons). Due dates are clearly marked. It is the student's responsibility to keep up with this work.

In this class, students will have regular assignments. These are designed to solidify student knowledge of Latin, and are absolutely necessary for success in the course. All work, including discussions, is due by the date specified in the stages. NO LATE WORK WILL BE ACCEPTED without a legitimate excuse, such as illness, confirmed by a parent.

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If a student feels that he/she cannot complete an assignment for any reason, s/he should contact the instructor BEFORE the due date to discuss options. Students should be aware that per VirtualSC policy, "technology excuses" will not be accepted for late work. All students must use appropriate software applications programs (such as MS Word) for submitting assignments. If a student's computer is not working or an internet connection is unavailable, it is his or her responsibility to find an alternative method for turning in work.

- **Notebooks:**

It is highly recommended that students keep a Latin notebook in which they keep the syllabus, notes on the course instructional media and all handouts. A good notebook will be vital in later stages of Latin, or for college entrance exams.

Scope and Sequence

- € Course Overview and Introduction
- € Review of Latin 2 concepts, the Gracchi brothers
- € Stage 32: Caesar I, deponents, gerundive, passive periphrastic, Gaius Marius

- ✘ Stage 33: Caesar II, future, future perfect, diminutives, Sulla and the reign of terror
- ✘ Stage 34: Caesar III, present infinitive passive, future passive, rise of Julius Caesar
- ✘ Choose Your Own Adventure for Stage 43 Quiz
- ✘ Stage 35: Horace, supine, indirect statement, Caesar and the end of the Republic
- ✘ Stage 36: Martial I, present and imperfect subjunctive, Octavian and Antony
- ✘ Stage 37: Augustus, perfect infinitive active and passive, frequentatives, Principate of Augustus
- ✘ Stage 38: Aulus Gellius, future infinitive active, perfect active subjunctive, Julio-Claudians I
- ✘ Stage 39: Ovid I, perfect passive subjunctive, fear clauses, Julio-Claudians II
- ✘ Stage 40: Ovid II, gerundive, relative clauses using the subjunctive, inceptives, Flavian Dynasty
- ✘ Stage 41: Pliny, gerunds, cum clauses, present passive subjunctive, Antonine Dynasty I
- ✘ Stage 42: Vergil, fio, figures of literary style, scansion and metrics, Antonine Dynasty II
- ✘ Stage 43: Choose Your Own Adventure, conditional statements, Severan Dynasty
- ✘ Stage 44: Catullus, independent uses of the subjunctive, Diocletian

Students will be sent a full list of assignments and their due dates at the beginning of the course.

Current pacing guides for this course can be found on the [World Languages Pacing Guides Page \(opens in a new window\)](#).

Course Grades

The final grade in this course results from the following:

- Coursework: 80%
- Final Exam: 20%

In the 2020-2021 school year, VirtualSC will not be offering proctored final exams. Therefore, coursework will count for 100% of the final grade.

VirtualSC Details

Information on VirtualSC student guidelines, policies and technology requirements can be found in the [VirtualSC Student Support Portal \(opens in a new window\)](#).