



# Latin 2 CP Syllabus

## Course Details

**Course Code:** 363200CW

**Subject:** Latin

**Required Prerequisites:** Successful completion of Latin 1

**Suggested Prerequisites:** Successful completion of Latin 1 with a C or higher

**Recommended Grade Levels:** 9<sup>th</sup> through 12<sup>th</sup>

**Duration:** Yearlong

**Course Availability:** A listing of when this course is offered in the current school year can be found on the [VirtualSC Current Course Offerings page](#) (opens in a new window).

**Class Times:** This course has scheduled instructional meetings. Information on scheduled meetings for each course is communicated by the teacher. Recordings of these meetings will be available for students unable to attend. Students should expect to spend 7-9 hours a week working on this course independently, in addition to any live meetings, and are expected to meet the deadlines posted in the course pacing guide.

**Textbook:** Cambridge Latin Series, 5<sup>th</sup> edition, Unit 3. Students in the course are given free access to the online version of this textbook for the duration of their enrollment in the course.

**Required Course Materials:** None

**Outside Websites:** A list of links to websites and online textbooks used in this course can be found here: [VSC Course Links Document Folder \(opens in a new window\)](#). Students will need to be able to access all of these links to access all course materials.

**Final Exam:** Students in this course take a VirtualSC final exam. Details on scheduling and taking final exams can be found on the [Final Exam Page](#) (opens in a new window) of the VirtualSC webpage.

## Course Description

In this course we study the Latin language and the cultures that produced it: Greece and Rome. The class will be divided into two parts:

- 1) the study of the Latin language, including grammar, syntax, and the reading and production of Latin;
- 2) the study of the Roman Regnal Period (753-509 B.C.) and Republic (509-27 B.C.).

The curriculum used in this course is guided by the [South Carolina Standard for World Language Proficiency](#).

## Course Policies and Requirements

- **Quizzes and Tests:**

Quizzes and tests are scheduled for almost every stage (lesson) and all assessments will focus on the reading or writing of Latin. Every stage's assessment requires students be familiar with the stage vocabulary, the grammar of that stage and all previous stages (Latin is a cumulative experience), history and culture, and the Latin passages studied in the stage.

- **Participation:**

Learning Latin requires diligence: memorization, daily practice and a clear understanding of the grammar and syntax are required. Learning Latin online requires even more diligence; by no means should this course be expected to be easier than a brick-and-mortar Latin course.

Participation in the course will be assessed by student presence on the discussion boards. It is vital that students participate regularly in order not to fall behind in the course. Every stage usually has two instructional medium, one on grammar and one on culture. Students will need to participate in a discussion forum thread, after listening to instructional media, before the specified ending point for that stage. Here, students will be able to ask questions and discuss the stage's grammar and culture or other matters pertaining to the course content. Participation will be graded in these, so posts should be substantive, relate to the instructional media, reading, focus topics, and other students' posts, and comments are civil and to the point. Questions about administrative matters or

problems should be directed to the instructor privately, preferably via the VirtualSC Dashboard or Skype.

- **Interpretive Reading and Presentational Writing Assignments:**

N.B.: All assignments for the course are listed under the stages (lessons). Due dates are clearly marked. It is the student's responsibility to keep up with this work.

In this class, students will have regular assignments. These are designed to solidify student knowledge of Latin, and are absolutely necessary for success in the course. All work, including discussions, is due by the date specified in the stages. **NO LATE WORK WILL BE ACCEPTED** without a legitimate excuse, such as illness, confirmed by a parent.

Presentational speaking and writing of Latin are weighted more heavily than other work and require that students send the instructor drafts before posting work. These due dates are posted in the course. The instructor needs time to correct work and get it back to each student in time for the student to post it for public view. Replies to other students (interpersonal communication) are designed to be spontaneous and therefore do not need to be checked with the instructor. A microphone is **REQUIRED** for presentational speaking.

If a student feels that he/she cannot complete an assignment for any reason, s/he should contact the instructor **BEFORE** the due date to discuss options.

Students should be aware that per VirtualSC policy, "technology excuses" will not be accepted for late work. All students must use appropriate software applications programs (such as MS Word) for submitting assignments. If a student's computer is not working or an internet connection is unavailable, it is his or her responsibility to find an alternative method for turning in work.

- **Notebooks:**

It is highly recommended that students keep a Latin notebook in which they keep the syllabus, notes on the course instructional media and all handouts. A good notebook will be vital in later stages of Latin, or for college entrance exams.

## Scope and Sequence

- Orientation & Introduction
- Review of Latin 1 concepts
- Stage 21: perfect passive participle, indirect statement, the Roman people
- Stage 22: deponents, genitive case, Roman Regnal Period to Romulus
- Stage 23: participles, comparatives, Numa to the Tarquins
- Stage 24: cum clauses, imperfect and pluperfect subjunctive, beginning of the Republic
- Stage 25: indirect question, Struggle of the Orders

- Stage 26: purpose clause, gerundive, passive periphrastic, Roman law
- Stage 27: indirect command, result clause, Roman army
- Stage 28: ablative and accusative uses, impersonal verbs, conquest of Italy
- Stage 29: active and passive voice, purpose clause, Punic Wars
- Stage 30: perfect passive system, Rome's eastward expansion
- Stage 31: ablative absolute, negative purpose clause and indirect command, army manpower shortage
- Stage 32: deponent, future active participle, passive periphrastic, politics in the Late Republic
- Stage 33: putting concepts into practice, Caesar

Students will be sent a full list of assignments and their due dates at the beginning of the course.

Current pacing guides for this course can be found on the [Current Course Offerings page](#) (opens in a new window) on the VirtualSC website.

## Course Grades

The final grade in this course results from the following:

- Coursework: 80%
- Free Response Final Assessment: 8%
- Final Exam: 12%

## VirtualSC Details

Information on VirtualSC student guidelines, policies and technology requirements can be found in the [VirtualSC Student Support Portal \(opens in a new window\)](#).