



Latin 1 CP Syllabus

Course Details

Course Code: 363100CW

Subject: Latin 1 CP

Required Prerequisites: None

Suggested Prerequisites: None

Recommended Grade Levels: 8th through 12th

Duration: Yearlong

Course Availability: A listing of when this course is offered in the current school year can be found on the [VirtualSC Current Course Offerings page](#) (opens in a new window).

Class Times: Students are expected to work on their own to meet the deadlines posted in the course pacing guide. Students should expect to spend 7-9 hours a week working on this course. There will be meetings held via Blackboard Collaborate approximately every lesson on a day and time agreed on by the class. While these meetings are not mandatory, they are highly recommended for student success.

Textbook: Cambridge Latin Series, 5th edition, Units 1 and 2. Students in the course are given free access to the online version of this textbook for the duration of their enrollment in the course.

Required Course Materials: None

Outside Websites: A list of links to websites and online textbooks used in this course can be found here: [VSC Course Links Document Folder \(opens in a new window\)](#). Students will need to be able to access all of these links to access all course materials.

Final Exam: Students in this course take a VirtualSC final exam. Details on scheduling and taking final exams can be found on the [Final Exam Page](#) (opens in a new window) of the VirtualSC webpage.

Course Description

This course covers the Latin language and the cultures that produced it: Greece and Rome. The class will be divided into two parts:

1. The study of the Latin language, including grammar, syntax, and the reading of Latin;
2. The topical study of Greek and Roman history and culture, including mythology, religion, and daily life.

The curriculum used in this course is guided by the [South Carolina Standard for World Language Proficiency](#).

Course Policies and Requirements

- **Quizzes and Tests:**

Quizzes and tests are scheduled for almost every stage (lesson) and all assessments will focus on the reading or writing of Latin. Every stage's assessment requires students be familiar with the stage vocabulary, the grammar of that stage and all previous stages (Latin is a cumulative experience), history and culture, and the Latin passages studied in the stage.

- **Participation:**

Learning Latin requires diligence: memorization, daily practice and a clear understanding of the grammar and syntax are required. Learning Latin online requires even more diligence; by no means should this course be expected to be easier than a brick-and-mortar Latin course.

Participation in the course will be assessed by student presence on the discussion boards. It is vital that students participate regularly in order not to fall behind in the course. Every stage usually has two instructional medium, one on grammar and one on culture. Students will need to participate in a discussion forum thread, after listening to instructional media, before the specified ending point for that stage. Here, students will be able to ask questions and discuss the stage's grammar and culture or other matters pertaining to the course content. Participation will be graded in these, so posts should be substantive, relate to the instructional media, reading, focus topics, and other students' posts, and comments are civil and to the point. Questions about administrative matters or problems should be directed to the instructor privately, preferably via the VirtualSC Dashboard or Skype.

- **Interpretive Reading and Presentational Writing Assignments:**

N.B.: All assignments for the course are listed under the stages (lessons). Due dates are clearly marked. It is the student's responsibility to keep up with this work.

In this class, students will have regular assignments. These are designed to solidify student knowledge of Latin, and are absolutely necessary for success in the course. All work, including discussions, is due by the date specified in the stages. **NO LATE WORK WILL BE ACCEPTED** without a legitimate excuse, such as illness, confirmed by a parent.

Presentational speaking and writing of Latin are weighted more heavily than other work and require that students send the instructor drafts before posting work. These due dates are posted in the course. The instructor needs time to correct work and get it back to each student in time for the student to post it for public view. Replies to other students (interpersonal communication) are designed to be spontaneous and therefore do not need to be checked with the instructor. A microphone is **REQUIRED** for presentational speaking.

If a student feels that he/she cannot complete an assignment for any reason, s/he should contact the instructor **BEFORE** the due date to discuss options. Students should be aware that per VirtualSC policy, "technology excuses" will not be accepted for late work. All students must use appropriate software applications programs (such as MS Word) for submitting assignments. If a student's computer is not working or an internet connection is unavailable, it is his or her responsibility to find an alternative method for turning in work.

- **Notebooks:**

It is highly recommended that students keep a Latin notebook in which they keep the syllabus, notes on the course instructional media and all handouts. A good notebook will be vital in later stages of Latin, or for college entrance exams.

Scope and Sequence

- Orientation & Introduction
- Stage 1: nominative and accusative cases, Roman houses
- Stage 2: nominative and accusative cases, Roman people
- Stage 3: nominative and accusative cases, the Trojan War
- Stage 4: ego, tu, present active singular verbs, Aeneas and the Trojans
- Stage 5: nominative plural, Aeneas to Romulus
- Stage 6: perfect and imperfect tenses, foundation of Rome
- Stage 7: perfect and present stems, Roman time
- Stage 8: accusative plurals, superlatives, funerals and gladiatorial games
- Stage 9: dative case, Roman religion

- Stage 10: nos, vos, comparatives, Roman education
- Stage 11: special verbs with datives, questions, politics in Greece and Rome
- Stage 12: imperfect and perfect tenses, all persons, Vesuvius and Pompeii
- Stage 13: present active infinitive, -que, Rome and the provinces
- Stage 14: adjectives, ablative and accusative cases, Roman law
- Stage 15: relative clauses, Rome and foreign religions
- Stage 16: pluperfect tense, questions, archaeology
- Stage 17: genitive case, Egypt
- Stage 18: neuter, fourth and fifth declensions, Roman architecture
- Stage 19: demonstrative pronouns, imperative mood, vocative case, Interview with Professor James Newhard, a Real Classical Archaeologist
- Stage 20: present participles, is, ea, id, Roman medicine

Students will be sent a full list of assignments and their due dates at the beginning of the course.

Current pacing guides for this course can be found on the [World Languages Pacing Guides Page \(opens in a new window\)](#).

Course Grades

The final grade in this course results from the following:

- Coursework: 80%
- Free Response Final Assessment: 8%
- Final Exam: 12%

VirtualSC Details

Technology

VirtualSC strives to provide adequate technical support to all of our students. As an online program, VirtualSC cannot provide support for any hardware (computers, tablets or mobile devices) that students use to access their courses. A list of technical requirements for devices can be found on the [Virtual SC Tech Help page](#) (opens in a new window).

A troubleshooting guide for students is provided on the [Virtual SC Tech Help page](#) (opens in a new window). A list of video tutorials can be found on the [Student Tutorials page](#) (opens in a new window).

Students who need individual technical support during registration and before their courses start should contact Student Services by email (virtualsc@ed.sc.gov) or by calling (803) 734-8039. Students who are actively enrolled in courses should contact their teachers for course-specific technical support.

Accessibility and Accommodations

VirtualSC is committed to providing accessible online content that has been designed, developed, and/or obtained to be accessible to people with disabilities, including those who use assistive technologies. Specific policy guidelines were developed in accordance with Section 508 of the Rehabilitation Act of 1973 and the most current content accessibility guidelines developed by the World Wide Web Consortium (W3C).

Important Note: Our approach is a proactive one designed to ensure that our students' learning experiences are as barrier free as possible. In those instances where proactive solutions do not meet an individual student's needs, VirtualSC will provide reasonable accommodations based on a student's Individualized Education Plan or 504 plan. Students, parents and the student's sponsoring school are expected to comply with [VirtualSC's IEP policy](#) (opens in a new window).

Grades and Dispute Policy

VirtualSC courses use the South Carolina Uniform Grading Scale:

| Letter Grade | Numerical Grade |
|--------------|-----------------|
| A | 90-100 |
| B | 80-89 |
| C | 70-79 |
| D | 60-69 |
| F | 0-59 |

Within each course, teacher graded assignments will be graded in a timely manner with grades being posted within 3 business days.

Questions about a student's grades should be first addressed to the teacher of record. If a grade dispute cannot be resolved by the teacher, VirtualSC will follow its published [Grade Dispute Policy](#) (opens in a new window)

Communication Guidelines

Participation and communication in an online class is vital since students and teachers do not see one another in class each day as they would in a brick and mortar school. As such, VirtualSC expects students and teachers to communicate regularly to ensure students continually and successfully work towards meeting course objectives. VirtualSC teachers provide students with multiple means of contacting them, and students can find contact information in the Meet the Teacher section of their courses and in the welcome information teachers send via the student dashboard prior to their courses beginning.

Student Communication Guidelines

Students are encouraged and expected to reach out to their VirtualSC teachers whenever they need assistance. Additionally, to ensure they have access to the latest information regarding assignment instructions, due date modifications, etc., students are expected to log into the student dashboard daily to check for messages. Students are also expected to respond to communication from their VirtualSC teachers within one business day. Students are expected to utilize professional language and tone when communicating with teachers.

Faculty Communication Guidelines

VirtualSC Faculty are expected to respond to communication from students, parents and sponsors within one business day. Teachers are expected to communicate with students in a professional manner.

All assignments, tests, etc., should be graded in a timely manner with grades being posted within 3 business days.

Academic Integrity Policy

VirtualSC (VSC) takes academic integrity very seriously and expects a full commitment to it from each VSC student. All students taking courses with VirtualSC will be expected to adhere to our Academic Integrity Policy. The full policy, including consequences for infractions can be found on our [Academic Integrity Policy Page](#) (opens in a new window).

Course Due Dates and Late Work

Although students can access at a time that is convenient for them, they are expected to log in regularly to the Student Dashboard and their course. Students should meet all deadlines per the pacing guide and notify the instructor in advance if extenuating

circumstances arise that prohibit the student from participating in the class as expected. Due dates for assignments are clearly posted and no work will be accepted beyond the due date unless a prior extension has been arranged. Students can communicate with their instructor through various methods as posted in the course.