

# **Exploring World Languages in South Carolina Syllabus**

### **Course Details**

Course Code: 1701000 (6th Graders)

2701000 (7<sup>th</sup> and 8<sup>th</sup> Graders)

Subject: World Languages

Required Prerequisites: None

Suggested Prerequisites: None

Recommended Grade Levels: 6th through 8th

**Duration:** Semester

**Course Availability:** A listing of when this course is offered in the current school year can be found on the <u>VirtualSC Current Course Offerings page</u> (opens in a new window).

**Class Times:** This course has scheduled instructional meetings. Information on scheduled meetings for each course is communicated by the teacher. Recordings of these meetings will be available for students unable to attend. Students should expect to spend 7-9 hours a week working on this course independently, in addition to any live meetings, and are expected to meet the deadlines posted in the course pacing guide.

Textbook: None

Required Course Materials: Microphone, speakers and webcam (Headset

recommended.)

**Outside Websites**: A list of links to websites and online textbooks used in this course can be found here: <u>VSC Course Links Document Folder (opens in a new window)</u>. Students will need to be able to access all of these links to access all course materials.

Final Exam: There is no Final Exam for this course

# **Course Description**

Exploring World Languages in SC is an intensive middle school exploratory course in which students will be exposed to 5 languages and the experience of online language learning. While completing units in Spanish, German, Latin, French, and Gullah or ASL, students will explore the connections between these languages and South Carolina culture, history, and economics.

In this course, students will:

- 1. learn about what impact these languages have in South Carolina and how to use these languages in your everyday life.
- 2. learn to use basic greetings in German, talk about food in Spanish, and discover more about the French Quarter in Charleston.
- 3. learn how to talk about their families and homes in Latin.
- 4. Learn to use basic American Sign Language to introduce yourself to others.

American Sign Language (ASL) is a visual language, and as such, vision-impaired students should choose the Gullah Unit to complete their Language Adventure Unit in this course.

Students in the course will be asked to provide photos and or videos of themselves in the course as they demonstrate their skills in the language. These videos and or photos will be viewable to students and teachers in the course.

The curriculum used in this course is guided by the <u>South Carolina World Language</u> <u>Academic Standards</u> (opens in a new window) and the <u>American Sign Language</u> Academic Standards (opens in a new window).

## Scope and Sequence

- Orientation & Introduction
- Unit 01: Spanish Unit
- Unit 02: German Unit
- Unit 03: Latin Unit
- Unit 04: French Unit
- Unit 05: Language Adventure Unit
- Unit 06: Gullah Lesson
- Unit 07: American Sign Language Lesson
- Unit 08: Conclusion Unit

Students will be sent a full list of assignments and their due dates at the beginning of the course.

Current pacing guides for this course can be found on the <u>Current Course Offerings</u> <u>page</u> (opens in a new window) on the VirtualSC website.

#### **Course Grades**

The final grade in this course results from the following:

Coursework: 80%Final Project: 20%

In the 2020-2021 school year, VirtualSC will not be offering proctored final exams. Therefore, coursework will count for 100% of the final grade.

### VirtualSC Details

Information on VirtualSC student guidelines, policies and technology requirements can be found in the <u>VirtualSC Student Support Portal (opens in a new window)</u>.