



# English 2 CP Syllabus

## Course Details

**Course Code:** 302500CW

**Subject:** English

**Required Prerequisites:** Students will have successfully completed English 1

**Suggested Prerequisites:** None

**Recommended Grade Levels:** 10

**Duration:** Yearlong

**Course Availability:** A listing of when this course is offered in the current school year can be found on the [VirtualSC Current Course Offerings page \(opens in a new window\)](#).

**Class Times:** This course has scheduled instructional meetings. Information on scheduled meetings for each course is communicated by the teacher. Recordings of these meetings will be available for students unable to attend. Students should expect to spend 7-9 hours a week working on this course independently, in addition to any live meetings, and are expected to meet the deadlines posted in the course pacing guide.

**Textbook:** All course materials are included in the course and no outside textbook is required.

**Required Course Materials:** None

**Outside Websites:** A list of links to websites and online textbooks used in this course can be found here: [VirtualSC Course Links Document Folder \(opens in a new window\)](#). Students will need to be able to access all these links to view all course materials.

**Final Exam:** Students in this course take a SC End of Course Exam (EOCE). Details on scheduling and taking EOC exams can be found on the [Final Exam Page \(opens in a new window\)](#) of the VirtualSC webpage.

## Course Description

English 2 CP is the second of four English courses designed to improve your reading, writing, and communication skills as you prepare to enter the workforce, study a trade, or attend college. Because you will read fiction and nonfiction texts from diverse voices as well as works you have chosen, English 2 CP will also help you consider the perspectives of others from a variety of backgrounds and experiences which is a skill necessary for any path you choose in life. This course will give you the opportunity to make connections between texts and real-world experiences, write about texts and topics related to them, and discuss their themes with others. It will allow you to strengthen your ability to think about and use information to make logical decisions and present your ideas and solutions in ways that make others take notice. Simply put, this course will help you be a successful communicator long after you have finished high school.

The curriculum used in this course is guided by the [South Carolina College and Career Ready Standards](#) (opens in a new window).

## Scope and Sequence

- Course Overview & Introduction
- Unit 1: Theme Development
- Unit 2: The Narrative Voice
- Unit 3: Textual Evidence and Multiple Perspectives
- Unit 4: Deconstructing Rhetoric
- Unit 5: Using a Variety of Sources
- Unit 6: Presenting a Logical Argument

Students will be sent a full list of assignments and their due dates at the beginning of the course.

Current pacing guides for this course can be found on the [Current Course Offerings page \(opens in a new window\)](#) on the VirtualSC website.

## Course Grades

The final grade in this course results from the following:

- Coursework: 80%
- EOC Exam: 20%

Each unit in this course counts approximately 17% towards your coursework grade.

### **VirtualSC Details**

Information on VirtualSC student guidelines, policies and technology requirements can be found in the [VirtualSC Student Support Portal \(opens in a new window\)](#).