



English 4 Credit Recovery Syllabus

Course Details

Course Code: 3027CRCW

Subject: English Language Arts

Required Prerequisites: Failing grade in English 4 CP

Suggested Prerequisites: None

Recommended Grade Levels: 12th

Duration: Semester

Course Availability: A listing of when this course is offered in the current school year can be found on the [VirtualSC Current Course Offerings page](#) (opens in a new window).

Class Times: This course has scheduled instructional meetings. Information on scheduled meetings for each course is communicated by the teacher. Recordings of these meetings will be available for students unable to attend. Students should expect to spend 7-9 hours a week working on this course independently, in addition to any live meetings, and are expected to meet the deadlines posted in the course pacing guide.

Textbook: HMH Collections, Grade 12

Required Course Materials: None

Outside Websites: A list of links to websites and online textbooks used in this course can be found here: [VSC Course Links Document Folder \(opens in a new window\)](#). Students will need to be able to access all of these links to access all course materials.

Final Exam: Credit Recovery courses do not have proctored final exams. Students must master all Benchmark Tests to complete the course.

Course Description

This course is designed for students who have taken English 4 CP and failed it. Students in VirtualSC Credit Recovery courses have the opportunity to:

- Begin each lesson by taking formative assessments (pretests).

- Proceed to the next lesson when performance indicates readiness.
- Complete the work only in the areas of weakness to earn credit for successful completion of courses.

Progression through the credit recovery courses is dependent on mastery of the lessons. Students struggling to master a lesson or unit of lessons will have the opportunity to review the skills again until mastery can be achieved.

The curriculum used in this course is guided by the [South Carolina State Standards for English Language Arts](#).

Scope and Sequence

- Orientation & Introduction
 - Getting Started Lesson and Video
- Unit 01: Collection 1
 - Reading Informational Text - Speech by Michael Lewis
 - Vocabulary: Academic Terms and Context Clues
 - Language: Subject-Verb Agreement, Prepositions, Verbals, Punctuation
 - Benchmark Grade: Skills reviewed in this collection.
- Unit 02: Inquiry and Research
 - Conducting Research, Evaluating Sources, Using Textual Evidence
 - Benchmark Grade: Skills reviewed in this collection.
- Unit 03: Collection 2
 - Reading Literary Text - Narrative Poem "Wife of Bath's Tale"
 - Vocabulary: Academic Terms and Specific Language
 - Language: Usage, Conjunctions, Consulting Reference Material
 - Benchmark Grade: Skills reviewed in this collection.
- Unit 04: Writing Argument
 - Writing Claims, Supporting Evidence, Refuting Counterclaims, Call to Action
 - Benchmark Grade: Skills reviewed in this collection.
- Unit 05: Collection 3
 - Reading Literary Text - Dramatic Interpretations "Hamlet"
 - Vocabulary: Academic Terms and Multiple Meanings
 - Language: Varying Syntax, Indirect and Direct Quotations
 - Benchmark Grade: Skills reviewed in this collection.
- Unit 06: Writing Narrative
 - Establish Point of View, Characters, Narrative Structure, Reflection
 - Benchmark Grade: Skills reviewed in this collection.
- Unit 07: Collection 4
 - Reading Informational Text - Scientific Essay
 - Vocabulary: Academic Terms and Connotations
 - Language: Colons, Active and Passive Voice, Subordinate Clauses
 - Benchmark Grade: Skills reviewed in this collection.
- Unit 08: Writing Informative Text

- Controlling Idea, Engaging Introduction, Supporting Statements, Relevant Media, Conclusions
 - Benchmark Grade: Skills reviewed in this collection.
- Unit 09: Collection 5
 - Reading Literary Text - Poetry
 - Vocabulary: Academic Terms and Spelling
 - Language: Hyphens, Appositive Phrases, Precise Details
 - Benchmark Grade: Skills reviewed in this collection.
- Unit 10: Communication
 - Participate in Collaborative Discussion, Evaluate Presentations, Give a Presentation, Use Media in a Presentation
 - Benchmark Grade: Skills reviewed in this collection

Students will be sent a full list of assignments and their due dates at the beginning of the course.

Current pacing guides for this course can be found on the [Current Course Offerings page](#) (opens in a new window) on the VirtualSC website.

Course Grades

Credit recovery courses are mastery-based. Student's progress through the course by demonstrating mastery of content and/or skills. Grades required to demonstrate mastery on individual activities are detailed in each course. Students must complete and master the entire course, including all benchmark tests, to be issued a final grade.

Students who successfully complete a credit recovery course will be assigned a non-numeric grade of Credit Recovered. Schools should record credit recovery grades on student transcripts as described in the South Carolina Uniform Grading Policy.

VirtualSC Details

Information on VirtualSC student guidelines, policies and technology requirements can be found in the [VirtualSC Student Support Portal \(opens in a new window\)](#).