



AP US History Syllabus

Course Details

Course Code: 337200AW

Subject: Social Studies

Required Prerequisites: None

Suggested Prerequisites: None

Recommended Grade Levels: 11th and 12th grades

Duration: Yearlong

Course Availability: A listing of when this course is offered in the current school year can be found on the [VirtualSC Current Course Offerings page](#) (opens in a new window).

Class Times: This course has scheduled instructional meetings. Information on scheduled meetings for each course is communicated by the teacher. Recordings of these meetings will be available for students unable to attend. Students should expect to spend 15 hours a week working on this course independently, in addition to any live meetings, and are expected to meet the deadlines posted in the course pacing guide.

Textbook: Locke, J. and Wright, B. (Eds.). (2021). *The American Yawp* (Stanford UP ed.). Stanford UP, from <http://www.americanyawp.com/index.html>

Required Course Materials: None

Outside Websites: A list of links to websites and online textbooks used in this course can be found here: [VSC Course Links Document Folder](#) (opens in a new window). Students will need to be able to access all of these links to access all course materials.

Final Exam: Students in this course take a VirtualSC final exam **AND** may take an End-of-Course (EOC) exam if they have not already prior to taking this course. Details on scheduling and taking final exams can be found on the [Final Exam Page](#) (opens in a new window) of the VirtualSC webpage. Students will take an Advanced Placement (AP) Exam.

Course Description

In AP US History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures.

The rigor of this course is equivalent to two college survey courses in US History. Students who successfully complete the course stand a good chance of making a passing grade on the Advanced Placement US History Examination, which will be administered in May. All students enrolled in this course must take the Advanced Placement Exam. On successful completion of the exam, students may be awarded college credit. The most critical keys to student success are consistency and commitment.

The curriculum used in this course is guided by the [College Board AP Placement US History Framework \(opens in a new window\)](#) and, where applicable, the [South Carolina State Standards for United States History and the Constitution \(opens in a new window\)](#).

Scope and Sequence

- Orientation & Introduction
- Unit 01: North America, 1491 to 1607
- Unit 02: Colonization of North America, 1607 to 1754
- Unit 03: American Revolution, 1754 to 1800
- Unit 04: American Independence and the Founding of the United States, 1754 to 1800
- Unit 05: The Development of Regional Economies and Cultures, 1800 to 1844
- Unit 06: American Culture and Society in the Early 19th Century
- Unit 07: Sectional Conflict, 1844 to 1860
- Unit 08: Civil War and Reconstruction
- Unit 09: Economic and Social Developments, 1865 to 1898
- Unit 10: American Society and Culture in the Gilded Age
- Unit 11: Progressivism Abroad and at Home

- Unit 12: The United States Confronts Isolationism, Global Conflagration, 1919-1945
- Unit 13: The Bipolar World, The Cold War at Home and Abroad, 1945 to 1980
- Unit 14: The Age of Affluence and the Liberal Consensus, 1945 to 1980
- Unit 15: The Age of Scarcity and of Global Challenges, 1980 to Present
- Final Exam
- EOC Exam (optional)
- AP Exam

Students will be sent a full list of assignments and their due dates at the beginning of the course.

Current pacing guides for this course can be found on the [Current Course Offerings page](#) (opens in a new window) on the VirtualSC website.

Course Grades

The final grade in this course results from the following:

- Coursework: 80%
(Each unit in this course counts approximately 4.5% each towards your coursework grade.)
- Final Exam: 20%

Students are required to take the state End-of-Course exam for US History. If students have not completed this exam, then they will take the EOC exam as the final exam for this course. If students have already completed this exam prior to beginning the course, students will take an alternative two-part final exam for this course. The alternative final-exam may also be made available to help students taking the EOC exam prepare for the College Board exam.

VirtualSC Details

Information on VirtualSC student guidelines, policies and technology requirements can be found in the [VirtualSC Student Support Portal \(opens in a new window\)](#).